



MASTER OF DIVINITY

OVERVIEW:

The Master of Divinity at Williamson University is a comprehensive graduate degree designed to form biblically rooted, theologically grounded, spiritually mature, and missionally effective leaders for the church and the world. By integrating rigorous biblical studies, systematic and moral theology, spiritual formation, intercultural leadership, and practical ministry competencies, the M.Div. equips students to engage Scripture deeply, think theologically with clarity, lead organizations with wisdom, and serve diverse communities with Christ-like compassion.

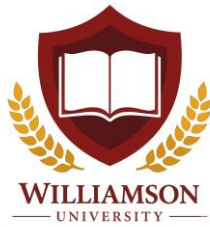
Students develop proficiency in hermeneutics, Old and New Testament studies, biblical languages, and theological method while cultivating the spiritual disciplines essential for lifelong ministry. Courses in organizational culture, global leadership, and nonprofit management prepare graduates to lead faithfully in churches, ministries, mission organizations, and intercultural contexts. The program culminates in a capstone demonstrating comprehensive mastery of biblical, theological, and ministerial competencies.

The M.Div. is ideal for those in churches, ministry, missional businesses, and faith-based nonprofit organizations preparing for pastoral ministry, teaching, missions, chaplaincy, nonprofit leadership, or any vocation requiring deep biblical knowledge, theological wisdom, and spiritually grounded leadership.

DESCRIPTION:

The Master of Divinity integrates the strengths of Williamson University's theological, biblical, language, and intercultural programs into a unified formation pathway. Students engage the Scriptures through seminars, book studies, and language-based exegesis; explore the core domains of Christian doctrine through a three-part systematic theology sequence; and develop a robust biblical theology that informs ethics, leadership, and cultural engagement.

The curriculum emphasizes spiritual formation, global awareness, and practical leadership. Students learn to navigate diverse cultural contexts, lead organizations through change, and apply biblical principles to real-world ministry challenges. Throughout the program, students cultivate the ability to think critically, communicate effectively, and shepherd others with wisdom and integrity. The Master of Divinity prepares graduates to rightly handle God's Word, articulate the Christian faith, disciple others, and lead missionally in a rapidly changing world.



PROGRAM OBJECTIVES:

Biblical Studies & Exegesis

- Demonstrate core competencies in hermeneutics, biblical exegesis, and biblical exposition.
- Articulate a sound biblical theology grounded in the biblical worldview.
- Utilize biblical Hebrew or Greek, along with contemporary software tools, for study, teaching, and preaching.
- Analyze and critique interpretive methods within biblical studies and apply Scripture faithfully to contemporary contexts.

Theology & Doctrine

- Articulate the fundamental aspects of Christian theology and demonstrate essential knowledge of the core domains of doctrinal study.
- Integrate biblical theology and systematic theology into a coherent theological framework for ministry.
- Develop a robust theological apologetic for personal faith and public witness.
- Apply theological principles to ethical decision-making, cultural engagement, and leadership.

Spiritual Formation & Ministry Practice

- Demonstrate practices of spiritual formation that shape personal character, ministry identity, and lifelong discipleship.
- Translate biblical and theological truths into the daily lives of God's people, fostering faithful living and bold witness.
- Understand how language, theology, and spiritual disciplines contribute to personal growth and the discipling of others.

Leadership & Intercultural Competency

- Recognize personal identity, culture, values, and leadership style, and apply these insights to ministry and conflict management.
- Articulate the biblical foundation for mission and intercultural leadership.
- Apply best practices in organizational leadership, nonprofit management, and leading through change.

Integration & Capstone Competency

- Synthesize biblical, theological, spiritual, and leadership competencies into a unified ministry philosophy.
- Demonstrate comprehensive mastery of the curriculum through a capstone project integrating Scripture, theology, leadership, and ministry practice.

**DEGREE:**

The program consists of 72 credit hours across 24 courses. Students must complete 60 core credit hours through 20 courses and 12 elective credit hours through 4 courses. Students may earn a 12-credit-hour concentration in either biblical studies, business as mission, contextual theology, church management, congregational leadership, cross-cultural ministry, or pastoral care by taking 4 of the available concentration courses. Alternatively, a student may take any 4 electives of their choosing without a concentration. Students may transfer up to 42 credit hours towards the Master of Divinity degree from a previous graduate degree or degrees from any regionally or nationally accredited postsecondary institution. Transfer credits are subject to transcript evaluation. Graduate students must maintain a cumulative grade point average (GPA) of 3.0 for courses being earned toward the degree. Students must complete the program within 6 years (seventy-two months) of the start date. Students must repeat the program if they do not complete coursework within the time frame.

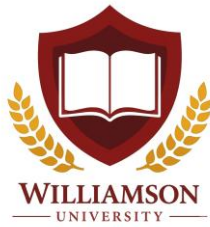


CURRICULUM:

Program Total: 72 Credit Hours

CORE (60)

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|---------|---|
| BL 500 | Hermeneutics (3) |
| BL 501 | Old Testament Seminar (3) |
| BL 502 | OT Book Study (3) |
| BL 505 | Intertestamental Period (3) |
| BL 512 | New Testament Seminar (3) |
| BL 513 | NT Book Study (3) |
| BL 551 | Biblical Greek for Ministry (3) |
| BL 552 | Greek Syntax and Exegesis (3) |
| | or |
| BL 561 | Biblical Hebrew for Ministry (3) |
| BL 562 | Hebrew Syntax and Exegesis (3) |
| BL 599 | Capstone Project/Comprehensive Demonstration (3) |
| CT 501 | Biblical Theology (3) |
| CT 510 | Systematic Theology I (3) |
| CT 520 | Systematic Theology II (3) |
| CT 530 | Systematic Theology III (3) |
| CT 540 | Moral Theology (3) |
| CT 570 | Practical Theology (3) |
| OL 501 | Biblical Principles for Global Leadership (3) |
| OL 530 | Organizational Culture (3) |
| OL 540 | Leading through Change in a Corporate Context (3) |
| ICL 500 | Spiritual Formation for Missional Leaders (3) |
| ICL 600 | Leadership and Management for Non-Profits (3) |



ELECTIVE (12)

- ARL 500 Exploring Biblical Concepts of Addiction
ARL 510 Advanced Advocacy in Addiction Recovery
ARL 520 Faith-Based Organizational Networking for Recovery
- BL 515 Archaeology and the Bible (3)
BL 550 Applied Biblical Languages (3)
BL 551 Biblical Greek for Ministry (3)
BL 552 Greek Syntax and Exegesis (3)
BL 561 Biblical Hebrew for Ministry (3)
BL 562 Hebrew Syntax and Exegesis (3)
BL 590 International Trip (Israel) (3)
BL 591 International Trip (Turkey, Greece, Rome) (3)
- BUS 501 Entrepreneurship (3)
BUS 520 Business Strategy (3)
BUS 530 Venture Growth Strategies (3)
BUS 540 New Venture Management (3)
- CM 510 Personal Discipleship and Disciple Making Practicum (3)
CM 520 Bible Exposition I: Hermeneutics and Preparation Practicum (3)
CM 530 Bible Exposition II: Communication and Delivery Practicum (3)
CM 540 Christian Leadership (3)
CM 550 Developing a Church Planting Methodology (3)
CM 555 North American Church Planting (3)
CM 560 International Church Planting (3)
CM 565 Biblical Counseling (3)
CM 570 Mentored Counseling Internship (3)
CM 575 Evangelism: Nature and Practice (3)
CM 580 Christian Mission: Principles and Practice (3)
CM 585 Pastoral Ministry and Leadership (3)
CM 590 Administration and Education in the Local Church (3)
CM 610 Mentored Internship (Ministry Concentration Practicums) (3)
- CT 515 Philosophical Theology (3)
CT 535 Historical Theology (3)
CT 550 Great Theologians (3)
CT 560 Comparative Theology (3)



ICL 510	Theology of Missions (3)
ICL 520	Biblical Principles for Global Leadership (3)
ICL 530	Ministering Cross-Culturally (3)
ICL 540	Intercultural Communication (3)
ICL 550	Team-Building in an Intercultural Context (3)
ICL 560	Leadership and Culture (3)
ICL 610	Community Development and Organization (3)
ICL 620	Leading and Ministering in Global Cities (3)
ICL 630	Intercultural Leadership in the Context of Global Economies (3)
ICL 640	Global Health and Poverty Issues (3)
ICL 650	Practicum in International Leadership (International Internship) (3)
ICL 660	Capstone Research (3)
MIS 500	Introduction to Missiology (3)
MIS 510	Cultural Anthropology (3)
MIS 520	Independent Study (3)
OL 500	Critical Thinking (3)
OL 510	Ethical Leadership in Public Life (3)
OL 560	Organizational Communication & Conflict Management (3)
OL 570	Financial Statement Analysis (3)
OL 575	Strategic Planning (3)



MDIV CONCENTRATIONS

BIBLICAL STUDIES (12)

- BL 515 Archaeology and the Bible (3)
BL 550 Applied Biblical Languages (3)
- BL 551 Biblical Greek for Ministry (3)
BL 552 Greek Syntax and Exegesis (3)
or
BL 561 Biblical Hebrew for Ministry (3)
BL 562 Hebrew Syntax and Exegesis (3)
- BL 590 International Trip (Israel) (3)
BL 591 International Trip (Turkey, Greece, Rome) (3)
CM 520 Bible Exposition I: Hermeneutics and Preparation Practicum (3)
CM 530 Bible Exposition II: Communication and Delivery Practicum (3)

BUSINESS AS MISSION (12)

- BUS 501 Entrepreneurship (3)
BUS 520 Business Strategy (3)
BUS 530 Venture Growth Strategies (3)
BUS 540 New Venture Management (3)
CM 580 Christian Mission: Principles and Practice (3)
ICL 610 Community Development and Organization (3)
MIS 520 Independent Study (3)
OL 575 Strategic Planning (3)

CONTEXTUAL THEOLOGY (12)

- OL 500 Critical Thinking (3)
CT 525 Advanced Christian Doctrine (3)
CT 515 Philosophical Theology (3)
CT 535 Historical Theology (3)
CT 550 Great Theologians (3)
CT 560 Comparative Theology (3)
ICL 510 Theology of Missions (3)



CHURCH MANAGEMENT (12)

- CM 550 Developing a Church Planting Methodology (3)
- CM 555 North American Church Planting (3)
- CM 560 International Church Planting (3)
- CM 590 Administration and Education in the Local Church (3)
- CM 610 Mentored Internship (Ministry Concentration Practicums) (3)
- OL 560 Organizational Communication & Conflict Management (3)
- OL 570 Financial Statement Analysis (3)

CONGREGATIONAL LEADERSHIP (12)

- CM 510 Personal Discipleship and Disciple Making Practicum (3)
- CM 540 Christian Leadership (3)
- CM 575 Evangelism: Nature and Practice (3)
- ICL 520 Biblical Principles for Global Leadership (3)
- ICL 560 Leadership and Culture (3)
- ICL 620 Leading and Ministering in Global Cities (3)
- MIS 500 Introduction to Missiology (3)
- OL 510 Ethical Leadership in Public Life (3)

CROSS-CULTURAL MINISTRY (12)

- ICL 530 Ministering Cross-Culturally (3)
- ICL 540 Intercultural Communication (3)
- ICL 550 Team-Building in an Intercultural Context (3)
- ICL 630 Intercultural Leadership in the Context of Global Economies (3)
- ICL 650 Practicum in International Leadership (International Internship) (3)
- ICL 660 Capstone Research (3)
- MIS 510 Cultural Anthropology (3)

PASTORAL CARE (12)

- ARL 500 Exploring Biblical Concepts of Addiction
- ARL 510 Advanced Advocacy in Addiction Recovery
- ARL 520 Faith-Based Organizational Networking for Recovery
- CM 565 Biblical Counseling (3)
- CM 570 Mentored Counseling Internship (3)
- CM 585 Pastoral Ministry and Leadership (3)
- ICL 640 Global Health and Poverty Issues (3)



COURSES:

ARL 500 Exploring Biblical Concepts of Addiction

This graduate-level course explores the complex relationship between biblical teachings and addiction. Students analyze scripture, theology, and historical context to understand how addictive behaviors and their remedies are portrayed in religious texts. The course examines how faith and spirituality intersect with recovery through biblical themes of struggle, healing, redemption, and restoration. Through discussion, case studies, and reflection, students assess the relevance of biblical concepts in contemporary recovery practices, ethical issues, and the role of faith-based communities in supporting recovery. The course fosters a nuanced, compassionate approach to addiction informed by biblical insight.

ARL 510 Advanced Advocacy in Addiction Recovery

This graduate-level course examines advocacy strategies in addiction recovery, focusing on policy analysis, legislative processes, and community engagement. Students engage with case studies and simulations to develop skills in navigating politics, public health, and social justice. Emphasis is placed on ethical advocacy, effective communication, and coalition-building to support evidence-based and inclusive policies. The course equips future leaders to drive systemic change in recovery systems at all levels.

ARL 520 Faith-Based Organizational Networking for Recovery

This graduate-level course explores how to network effectively within faith-based organizations to support addiction recovery. Students examine community organizing, collaboration, and resource development in religious contexts. Through case studies and practical exercises, they learn to build partnerships and alliances that foster holistic recovery systems. Emphasis is placed on engaging diverse faith traditions with ethical and cultural sensitivity. The course equips students to harness faith-based networks for inclusive and sustainable recovery solutions.

BL 500 Hermeneutics (3)

Hermeneutics is the science of interpretation. In this course, students will learn key interpretative techniques for engaging the Bible, from critical method to genre analysis. A component of this course will look at schools of interpretation as it relates to various movements within the historical Christian tradition and contemporary trajectories. Students will leave with a toolbox for interpreting Scripture exegetically that leads to faithful, robust biblical exposition. Students will be able to place the practical outcomes of various interpretations within contemporary Christian movements.

**BL 501 Old Testament Seminar (3)**

A seminar surveying major biblical themes, genres, history, and other key features of the Hebrew Bible. This course includes a section on the development/formation of the Hebrew Bible and how the use of this text differs within the Christian tradition from other traditions, e.g., book order, book groupings, etc. Students will be able to wrestle academically and practically with the question: *What is the Old Testament?*

BL 502 Old Testament Book Study (3)

This course will engage deeply with a particular book of the Old Testament. The book will not necessarily be the same each term. The purpose is to learn how to analyze a single text, how to engage with current interpretations of said text, and offer one's own interpretation applied to a local congregation. Students will learn how to place that interpretation within the larger contexts of the Bible and various Christian movements.

BL 505 Intertestamental Period (3)

A key component of fully understanding the New Testament is the history between the two testaments, or the intertestamental period. This course will cover major intertestamental texts, major intertestamental events (e.g., the Maccabean Revolt), and broader world historical events such as the Hellenization of the world as preparation for the Messiah. Part of this course should examine how the Bible, as understood as canon, differs from the works produced in the intertestamental period.

BL 512 New Testament Seminar (3)

A seminar surveying major biblical themes, genres, history, and other key features of the Christian New Testament. This course includes a section on the development/formation of the Christian New Testament with emphasis on dating, methodology, and canonization. Students will be able to wrestle academically and practically with the question: *What is the New Testament?* An extensive examination of the person and work of Jesus through the Gospels, the early development of the church through the work of the apostles, and the apocalyptic literature of Revelation.

BL 513 New Testament Book Study (3)

This course will engage deeply with a particular book of the New Testament. The book will not necessarily be the same each term. The purpose is to learn how to analyze a single text, how to engage with current interpretations of said text, offer one's own interpretation of the text for a local congregation. Students will learn how to place that interpretation within the larger contexts of the Bible and various Christian movements.

**BL 515 Archaeology and the Bible (3)**

This seminar focuses on how archeology has both vindicated and elucidated interpretation and canonization of the Bible, both Old and New Testaments. This course covers the methodology of inductive argumentation, how the Bible is to be understood as a “book of history,” and key methodological features of both historical and archeological research. This course studies both major historical finds and contemporary work in the field of biblical archeology.

BL 550 Applied Biblical Languages (3)

This course is for learning the practical use of biblical software for teaching and preaching. Basic Bible study skills will be surveyed and implemented. Students will learn elementary vocabulary and grammar. Students will learn to use a Bible software, a lexicon for accurate word studies, and how to develop a teaching/preaching outline.

BL 551 Biblical Greek for Ministry (3)

A language class focused on learning the basics of Greek vocabulary and grammar as utilized in the day-to-day ministry of a local congregation. An emphasis for this course will be learning to utilize biblical software to aid in applying the languages to ministry. This course includes the history of textual traditions and textual families.

BL 552 Greek Syntax and Exegesis (3)

This seminar goes beyond the basics of Greek in order to learn how interpret and translate the Bible from the original languages. The emphasis for this course will be learning advanced tools of Greek for the purposes of teaching and preaching. As a part of this course, either an entire New Testament book (e.g., 1 John, 2 Peter, etc.) or at least a substantial portion of a New Testament book (e.g., Sermon on the Mount, Romans 1-5) will be translated.

BL 561 Biblical Hebrew for Ministry (3)

A language class focused on learning the basics of Hebrew vocabulary and grammar as utilized in the day-to-day ministry of a local congregation. The emphasis for this course will be learning to utilize biblical software to aid in applying the languages to ministry: preaching, teaching, and discipling.

BL 562 Hebrew Syntax and Exegesis (3)

This seminar goes beyond the basics of Hebrew to learn how interpret and translate the Bible from the original languages. The emphasis for this course will be learning advanced tools of Hebrew for the purposes of teaching and preaching. As a part of this course, either an entire Old Testament book (e.g., Jonah, Ruth, etc.) or at least a substantial portion of an Old Testament book (e.g. Genesis 1-3, some Psalms) will be translated. Students will be exposed to the fundamentals of textual criticism.

**BL 590 International Trip (Israel) (3)**

International Trip (Israel) An international trip to Israel that will explore the sites of the biblical events in geographical context. This course will emphasize understanding the 1st-century Jewish worldview deeply, how it should influence our interpretation of the Bible, and how to live our theology. The course will consist of daily debriefs, a brief biography, and a paper on one aspect of what you learned from the trip and how it relates to theology.

BL 591 International Trip (Turkey, Greece, Rome) (3)

An international trip following the Apostles' travels that explores the sites of biblical events in geographical context. This course will emphasize understanding the 1st-century Jewish worldview deeply, how it should influence our interpretation of the Bible, and how to live out our theology. The course will consist of daily debriefs, a brief biography, and a paper on one aspect of what you learned from the trip and how it relates to theology.

BL 599 Capstone Project/Comprehensive Demonstration (3)

The student selects the topic, which will pertain to a particular opportunity or problem in their organization or ministry. The purpose of the Capstone is to help the student apply and demonstrate the program goals taught throughout the master's level programs. Students will develop this project throughout the program, guided by a program professor.

BUS 501 Entrepreneurship (3)

Entrepreneurs are willing to make difficult, complicated decisions that most people are not willing to take responsibility for. These decisions drive entrepreneurs' vital contributions to economic growth. This course will introduce students to entrepreneurship through the lenses of arbitrage, innovation, and risk-taking. Students will learn to gather information, make judgment calls, raise capital, and build organizations. Additionally, students will learn how multiple factors affect business: the volatility of the business environment, market structure, attitudes to risk, the availability of capital, government policy, and the dynamics of social and cultural aspects of the environment.

BUS 520 Business Strategy (3)

Setting the strategic direction for the business is the most complex task facing the firm's leadership. The complexity exists because a firm's business strategy is forward-looking, the environment in which it competes is unknown and unknowable, and leadership faces a plethora of strategic choices. People also add to the complexity of crafting a business strategy. In this course, students will learn to craft, identify, assess, and execute the strategic decisions facing a firm in the present-day marketplace. Students will also learn to recognize and navigate through the complexity of the individual views and motives of the leadership team, which may or may not be explicit, and the constraints present by their past experiences, assumptions, biases, and prejudices.

**BUS 530 Venture Growth Strategies (3)**

In both small and large companies, significant growth challenges a firm's resources. This course examines internal and external growth strategies, provides students with a framework to optimize strategic growth decisions, and aligns with the elasticity of the firm's resources.

BUS 540 New Venture Management (3)

Both challenges and opportunities accompany the growth of an entrepreneurial company. This course provides the concepts and framework necessary to enable entrepreneurial management in organizations of all sizes and types. The course focuses on the decisions entrepreneurs must make to recognize and capture opportunities, obtain and allocate resources, challenge and direct personnel, and adapt goals and strategies to a changing business environment.

CM 510 Personal Discipleship and Disciple Making Practicum (3)

A survey of basic principles of discipleship, methods of discipleship, and the relationship between disciple-making and the local church. Special attention will be given to how one develops personal spiritual habits that prepare one to multiply disciples.

CM 520 Bible Exposition I: Hermeneutics and Preparation Practicum (3)

This course prepares students to rightly understand the Bible to faithfully and compellingly teach/preach it. This course will briefly cover major historical trends in biblical exegesis, but will emphasize contemporary models, templates, and tools that help the teacher/preacher interpret the text to teach/preach it.

CM 530 Bible Exposition II: Communication and Delivery Practicum (3)

This course prepares students to expound the text. It will teach the historical principles of rhetoric and communication. Special attention will be given to models, templates, and tools that help the expositor communicate the text. It will briefly cover major historical trends in homiletics and preaching.

CM 540 Christian Leadership (3)

This study of leadership will cover biblical principles, leadership examples, and leadership models. The course will emphasize both servant and shepherd leadership, anchored in a robust Christian worldview. The course will consider leadership both inside and outside the local church congregation.

CM 550 Developing a Church Planting Methodology (3)

This course provides the student with the theories and models used in church planting, including the mitigating factors affecting church plants. Emphasis will be placed on case studies of church plants and their effects.

**CM 555 North American Church Planting (3)**

Students will be introduced to the history and concepts of church planting in North America. Emphasis will be on contemporary issues in church planting in urban, suburban, and rural areas across various regions of the continent. Emphasis will be given to case studies of church plants and their effects.

CM 560 International Church Planting (3)

Students will be introduced to the history and concepts of international church plants. Emphasis will be given to contemporary trajectories and trends in church planting among both unreached people groups and historically churching regions. Emphasis will be given to case studies of church plants and their effects.

CM 565 Biblical Counseling (3)

This course prepares the student with the basics of biblical counseling: biblical principles and biblical approaches. Contemporary models of the self, counseling issues, and counseling models will be compared and contrasted with a consistent biblical approach.

CM 570 Mentored Counseling Internship (3)

The mentored counseling internship will be a guided study and field engagement in the discipline of counseling.

CM 575 Evangelism: Nature and Practice (3)

This course focuses on the biblical principles, biblical methods, and contemporary approaches to evangelism. Topics include the relationship between evangelism and the local church, between evangelism and discipleship, and between evangelism and missions.

CM 580 Christian Mission: Principles and Practice (3)

This course provides a biblical foundation for missions and appropriate models and methods for missions. The course will consider missions in both local and international contexts, with an emphasis on international missions.

CM 585 Pastoral Ministry and Leadership (3)

This course explores the relationship between the pastoral aspects of ministry and leadership. The course will consider biblical principles and models of pastoral requirements and roles and how they translate to leadership.



CM 590 Administration and Education in the Local Church (3)

Students will gain an introductory understanding of administration and education in the local church. Emphasis will be given to how these disciplines affect the various aspects, ministries, and purposes of a local church.

CM 610 Mentored Internship (Ministry Concentration Practicums) (3)

This course is designed to afford the student real-life experience in a local ministry endeavor. An approved supervisor will guide the students in their field experience.

CT 501 Biblical Theology (3)

A seminar focused on understanding the Bible's meta-narrative through various theological themes and how those themes appear in localized stories in the Bible. The course will study various frameworks and thinkers emphasizing both the Old Testament and the New Testament. This course will focus less on analyzing attributes of God and more on exegeting and applying interpretive theological lenses to the text.

CT 510 Systematic Theology I: Resurrection, Revelation, and the Reality of God (3)

This Systematic Theology course covers the first things of theology; the nature and product of revelation; questions about whether knowing God, or knowing about God, is possible; arguments for God's existence; and the major attributes of God, including but not limited to omnipotence, omniscience, omnipresence, and omnibenevolence. Within the discussions of revelation and God's attributes, the Doctrine of Creation will be surveyed. The course will consider the historical development of these attributes, philosophical help for understanding them, and key biblical themes influenced by them. Key thinkers from any era who offered major contributions to the discussion will be considered.

CT 515 Philosophical Theology (3)

A seminar designed to learn the philosophical discussions around major theological issues, e.g., freedom and determinism, personhood, attributes of God, natural theology, special revelation, miracles, evil and suffering, etc. The course will introduce frameworks such as perfect being theology for thinking about God and integrating all of God's attributes.

CT 520 Systematic Theology II: Salvation & Man's Atonement (3)

Systematic Theology: Christ, Salvation and Man's Atonement covers theological/biblical anthropology, hamartiology, Christology, and soteriology. The course will consider the historical resurrection. The course will consider the historical development of these doctrines, philosophical insights into them, and biblical themes shaped by them. The course will consider key thinkers from any era who made major contributions to the discussion, with major emphasis on various theories of the atonement and their implications for the Christian life and worldview.



CT 525 Advanced Christian Doctrine (3)

An intensive, systematic approach to the study of Theology. This course will cover the doctrines of the Bible: Theology Proper (God the Father, Trinity); Angels, Satan, Demons; Man; and Sin, Christ, Salvation, Holy Spirit, Church, and Future Events.

CT 530 Systematic Theology III: Holy Spirit, The Church, Future Events (3)

Systematic Theology: Holy Spirit, the Church, and Future Events examines pneumatology, ecclesiology, and eschatology. It will also discuss angelology in the context of spiritual warfare and the church, while also considering aspects of creation. This course will be less philosophical and will focus more on biblical insights and historical developments concerning these doctrines. Key thinkers from any era who made major contributions to the discussion will be considered, with major emphasis on integrating the work of the Holy Spirit and the church.

CT 535 Historical Theology (3)

The Historical Theology seminar will trace the doctrines learned in Systematic Theology from their original development through the contemporary theological setting. This course will not only cover key thinkers who contributed to major doctrines of the faith but will also give special consideration to the historical/cultural context in which these thinkers worked. This context will afford a more vibrant understanding and appreciation of the major doctrines of Christian Theology.

CT 540 Moral Theology (3)

While generally a primary Roman Catholic mode of thinking, developing a strong ethical sense and framework informed and constructed by key theological attributes of God is crucial for anyone wanting to engage a culture of social justice, political justice, and the variegated, complex technological and likewise issues of the day. This course goes beyond a basic Introduction to Christian ethics by focusing upon the theological anchors, emphases, and implications of theology on ethical decisions and topics.

CT 550 Great Theologians (3)

The Great Theologians seminar will focus on a key theological thinker who significantly impacted the church, culture, and theological thinking beyond their own era. Examples of theologians to be featured in the seminar are Augustine, Aquinas, Barth, Schleiermacher, Edwards, Hodge, Warfield, Tillich, Calvin, Berkhof, etc. Whichever theologian is featured, the seminar will analyze, critique, and study their entire theological system, including a brief biographical sketch.

**CT 560 Comparative Theology (3)**

A seminar comparing, contrasting, and interacting with the key theological thinkers of other religious systems than Christianity. Students will be able to read primary sources from prominent scholars and practitioners in other religious systems and faith traditions.

CT 570 Practical Theology: Pastoral Care, Spiritual Formation, and Theological Education (3)

A seminar focused on becoming aware of key issues and techniques of practitioners in theology. Topics such as biblical shepherding, training in the spiritual disciplines, a survey of spiritual disciplines, and a brief history of and pedagogy in theological education will be examined.

CT 590 Theological Studies in An International Context (3)

This course is a special seminar that will focus on studying biblical and theologically related topics in their original context. For example, a study trip to Israel, Turkey, Greece, Italy, or Egypt will greatly enhance students' awareness of cultural and historical backgrounds to biblical theology. Paired with a course on Great Theologians, a study trip to locations (especially in Europe) where many of these theologians lived, wrote, and ministered will be highly enriching for students.

ICL 500 Spiritual Formation for Missional Leaders (3)

A study of biblical principles and methods for personal awareness, spiritual growth, character formation, discipleship, and equipping Christian believers for leadership in global business and non-profit organizations. The goal of this course is to equip students in spiritual formation practices in the context of intercultural leadership.

ICL 510 Theology of Missions (3)

This course studies the theology of evangelism, missions, and the eternal destiny of humankind. It will also consider contemporary and global issues in the theology of missions and outreach. The theological foundation established through this study will form the basis for developing a theologically motivated philosophy of ministry with a clear goal of impacting the unreached peoples of the world.

ICL 520 Biblical Principles for Global Leadership (3)

This course studies the theology of leadership, vocation, and work as they relate to providing leadership in diverse ministry contexts. Students will be prepared to reflect biblically and theologically on leadership, vocation, and work to make wise personal decisions and help others understand the relationship between work, ministry, and service in the Kingdom of God.

**ICL 530 Ministering Cross-Culturally (3)**

This course will prepare students to analyze the social and cultural factors influencing people's behavior and development in an era of globalization. Students will be equipped to analyze global contexts to connect with local people and meet their needs.

ICL 540 Intercultural Communication (3)

This course is designed for students who plan to communicate across cultural barriers, both within North America and in global settings. Verbal and nonverbal factors can facilitate or impede effective communication in every encounter between people from different cultures. This course prepares students to identify these factors and develop skills that mitigate cultural barriers in communication, as well as strong communication skills in an intercultural or global context.

ICL 550 Team Building in an Intercultural Context (3)

Students will understand various components of multicultural teams such as how to build trust and resolve cross-cultural conflicts. Emphasis is placed on building collective unity around a common vision and on the leader's development of the qualities and skills needed to navigate a multicultural team.

ICL 560 Leadership and Culture (3)

This course equips leaders to understand, assess, and lead in a wide variety of cultural contexts, including rural, suburban, and urban settings, as well as complex cross-generational and ethnic settings.

ICL 600 Leadership and Management for Non-Profits (3)

This course examines management principles and practice for nonprofit organizations. The primary focus is Christ-focused leadership in a nonprofit environment, staff and volunteer motivation, the role of the founder and the board, and types and structures of nonprofit organizations. The course also focuses on interpersonal skills such as managing stress, problem-solving, coaching and motivating others, organizational culture, and conflict resolution using foundational Christian principles.

ICL 610 Community Development and Organization (3)

This course examines how to build community relationships and help communities analyze their context, identify priorities, and develop an action plan to address key issues. The course will cover participatory community surveys, focus group discussions, project proposal writing, monitoring, budgeting, and sustainability. This course emphasizes applying principles of servant leadership and demonstrating a Christian witness throughout the process.

**ICL 620 Leading and Ministering in Global Cities (3)**

This course examines systemic issues such as poverty, racism, and justice as they apply to Gospel Ministry in urban centers around the globe. Students will learn about relational discipleship and community engagement with the goal of transformative interaction with residents, multi-ethnic ministry, and urban apologetics.

ICL 630 Intercultural Leadership in the Context of Global Economies (3)

This course discusses the current macro and micro theories needed to understand the world economy. It emphasizes the economic, cultural, legal, and political factors that influence the welfare of nations and the strategies of international businesses. Students will also explore the rules of international law that regulate transactions between parties and nations.

ICL 640 Global Health and Poverty Issues (3)

This course introduces the student to global health through a sociopolitical lens. Students will study social determinants of health, such as poverty, the global burden of disease, health equity, health governance, critical institutions, and international collaboration to improve health globally. This course will also explore the theological implications of poverty and global disease and the role of global health as a mission.

ICL 650 Practicum in International Leadership (International Internship)

This course is designed as a minimum four-week immersion venture in a foreign country which allows the student to gain first-hand knowledge and experience of that country's civilization and culture alongside exposure to foreign language acquisition, global business strategies, governmental practices, international ministry programs, or non-government organizations. This course allows students to gain valuable hands-on experience from an international organization through an internship supervised by a mentor in a leadership position.

ICL 660 Capstone Research (3)

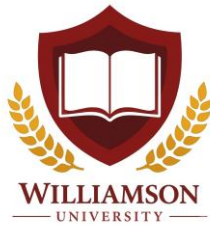
This capstone course integrates previous coursework and personal research.

MIS 500 Introduction to Missiology (3)

This course conducts an in-depth investigation of biblical theology, the history of missions, intercultural scenarios, and global trends as they relate to missions and world evangelization.

MIS 510 Cultural Anthropology (3)

A review of historic and contemporary approaches to cross-cultural engagement, equipping the student for organizational effectiveness in the presentation of the gospel. This course focuses on sociological concepts of human culture, language, religion, and other community institutions.

**MIS 520 Independent Study (3)**

A specially designed course to fit the professional interests of the student in regard to world missions. A professor and mentor will be assigned who brings unique equipping and networking value.

OL 500 Critical Thinking (3)

This course provides a framework for gathering and evaluating the challenges leaders face globally. The need for distinguishing between fact and fiction, sound principles and external biases, while developing solid strategies for addressing local, national, and global issues has never been greater. Students will be challenged to assess the basis for analyzing the information they receive and understand the biases in various sources. They will develop an organized, systematic approach to critically filtering the bombardment of data they receive as they lead their respective organizations.

OL 501 Biblical Principles for Global Leadership (3)

This course examines and analyzes the qualities and practices of the effective Christian leader, particularly across cultural boundaries. This study will be based on principles in Scripture and related literature, with attention to devising a personal philosophy of intercultural leadership.

OL 510 Ethical Leadership in Public Life (3)

This course surveys the development of ethical thought, both ancient and modern. The course covers various ethical systems and their proponents, including alternative Christian perspectives, and discusses contemporary ethical problems.

OL 530 Organizational Culture (3)

This course builds critical skills and competencies that enable leaders to achieve their organizations' mission and vision and is designed to help leaders understand why organizational culture matters and how to create, discover, and transform it. Topics include interpersonal group behavior, complex organizational behavior, leadership styles, the role of communication, and management's integrative role in organizations.

OL 540 Leading Through Change in a Corporate Context (3)

This course examines change and its relationship to conflict within an organization. This course focuses on enabling leaders to understand, anticipate, and direct change, as well as handle criticism in their organizations.

**OL 560 Organizational Communication & Conflict Management (3)**

This course develops the leader's ability to create and effectively communicate a strategic vision within an organization and understand an individual's impact on others. Students learn to identify and improve self-awareness of communication styles and abilities, and to engage, influence, and motivate employees. Topics include creating a unified organizational climate and culture, managing conflict, understanding team dynamics, and building strong, enduring teams.

OL 570 Financial Statement Analysis (3)

Good decision-making, especially in complex matters, requires business leaders to review, analyze, and understand both qualitative and quantitative impacts on an organization. This course will equip students with tools to understand, analyze, and interpret company financial data and its implications for the organization. Key topics include financial statement analysis, operational analysis, budgeting, forecasting, capital structures, and investment analysis.

OL 575 Strategic Planning (3)

This course equips students with the core concepts, analytical tools, and language essential to crafting, implementing, and executing business strategies in today's competitive business environment. The curriculum blends well-established management principles in business strategy with recent research findings and contributions to the scholarly literature on the topic. Class discussions will focus on case studies of real-world companies led by active practitioners in the field.